

It is a great pleasure for the editors of this journal to devote its 14th volume to Dr. Fernando Serrano Valverde, recently retired Professor of the English Philology Department of the University of Granada. Opening every issue with an interview has become an institutionalized custom in this journal throughout the years. On this special occasion, the insightful interview conducted by **Antonio Bueno González**, in due recognition of Professor Serrano's academic career and of his invaluable contribution to GRETA, allows us to obtain a deeper insight into the academic and human quality of Professor Fernando Serrano.

There are a number of reasons why *GRETA Journal* owes a special mention to Professor Serrano Valverde. Firstly, his name has been attached to the GRETA Association since its origins, as he was one of its founding members. Secondly, he has collaborated with *GRETA Journal* on many occasions both as an author and as a member of the editorial board. Furthermore, he has always been an important point of reference for students, researchers and teachers in our surrounding academic context. We are extremely grateful to Professor Serrano Valverde for the academic legacy he has left us and for devoting his life to the English profession with an enthusiasm and generosity which those of us who have had the privilege of being his disciples will never forget.

As usual, this volume is full of goodies. In addition to our traditional sections (don't miss out on them!) – *Internet Site*, *Net Ideas*, *Essential Glossary for the Teacher*, *Culture and Literature*, and *Reviews* –, we're happy to note that Volume 14 includes extremely interesting contributions to the Primary and University levels.

On the one hand, "In the Primary Classroom" presents a highly useful Internet tool to develop lexical competence in the first cycle of Primary Education: *AndaWeV (Andalusian Website for English Vocabulary)*. Literature is also present at this level, through *Calderón Quindós'* approximation to training Primary teachers in poetic experience.

In turn, "At University" comprises a stimulating array of articles which focus on such trendy topics as the European Higher Education Area (*Argüelles Álvarez*), pragmatic competence (*García Pastor; Martínez Flor and Usó Juan*), the influence of teacher performance on language acquisition (*Martínez Agudo*), or contrastive analysis of microfunctions in specialized texts (*Tapia Carrillo*). Corpus analysis is present in both the latter article and that by *García de Sola and Bobadilla Lara*, who use concordances for the acquisition of scientific lexicon, thereby also making English for Specific Purposes a part of this volume.

Thus, the latest trends in language teaching are once more a feature running through *GRETA Journal*: new technologies, corpus analysis, cooperative learning, or the European Credit Transfer System all come to the fore in this volume. In this sense, we anticipate that upcoming volumes will continue to focus on state-of-the-art issues, such

as *Bilingual Education* (Volume 15) and the *European Higher Education Area* (Volume 16), topics for which we welcome contributions.

There is still more to celebrate in this volume: *GRETA Journal* has finally become electronic! This is again a token of its continuous adaptation to the demands of modern times. We hope that this new format will allow the journal to have a more international impact and access a wider readership.

We are thrilled to be sharing this new era of *GRETA Journal* with you. We hope that by updating the Journal both physically (by making it electronic) and content-wise (with our continuing focus on the hottest issues), we can continue to contribute to its improvement and innovation. Our motto for *GRETA Journal*? The sky's the limit!

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