

# Inglese Dinamico

*presents*



## **“In Step with the World”**

**Summer 2011  
Martha’s Vineyard, Massachusetts U.S.A.**



We are pleased to present our newly expanded, dynamic “In Step with the World, 2011.” We are continuing our legacy of providing a unique summer full-immersion English language program for motivated, active students and now, will offer a new internship setting, increased at-home and community social interaction and a renewed commitment to increasing social awareness and diversity. Each student will be part of a 3 to 5 member group living in a typical home setting outside of Edgartown, one of the principal villages of the Island. In addition to studying, shopping, taking part in sport and sightseeing activities on the Island, each student will have the unique opportunity to choose an internship setting at a local art, theatre, science/ nature or public library program in which they will be participating in the camp activities. Alongside other young adults, adults and children, they will be immersed in a natural, interactive environment that allows them to learn English and English language cultures as members instead of observers. Martha’s Vineyard is an international community in which English is the common medium. It is home to one of the oldest active American Indian tribes, the Wampanoags. Special meetings with activists, artists, naturalists and peers gives the maximum opportunity to be exposed to new ideas and ways of thinking through social interaction. Activism and development of critical thinking skills is a fundamental aspect of the program in addition to having a rich, fun month at the intern sites and with friends and acquaintances! Our dedication to developing young leaders remains integral to our project, *Inglese Dinamico*.



#### **What is *Inglese Dinamico* and Who is in this program?**

*Inglese Dinamico*, based in Venice, Italy, provides teacher training programs and special laboratories for children and adults that focus on developing critical foundation skills for speaking, reading and writing English as a natural language for foreign students. An emphasis on English phonology and intelligible pronunciation are fundamental components in the approach. All programs are multi-media

and utilize creative, authentic materials to promote natural, competent speaking, reading and writing skills. Each student will have access to a laptop computer for completing projects. **Lexia learning**, a reading and spelling software program adapted by *Inglese Dinamico* for English language acquisition is available to all students. It teaches important phonological and morphological skills, key elements scientific research shows to be essential for excellent oral and literate language sk Learners do not approach English as a ‘foreign language’ but as another communicative medium that broadens each participant’s membership in the global community.

**Nancy Rose Steinbock, M.A., CCC-SLP**, an American-trained speech/language pathologist, is the founder and creator of the programs in *Inglese Dinamico*. She is an expert in the development of language, both oral and literate, and a specialist in bilingual language acquisition. Ms. Steinbock has written extensively about oral/literate language development and intervention strategies for TESOL-Italy and professional journals and books. Her work is now recognized in other European countries as well. She regularly presents workshops for teacher training and

professional development at national and international European conferences. She designs classroom teaching programs for preschool and older students and adults in Venice and the Veneto and teaches English language laboratories for all ages. New materials and intervention methodology are continually being tested for small group and classroom use. Special projects that promote community activism and development of leadership skills are currently being developed in partnership with parents, teachers, business people and other professionals in Venice.

Participants must be able to demonstrate good speaking and comprehension skills in order to enroll. This is a highly interactive month. In supportive environments, students must be prepared to join in their camp and social/learning activities with a commitment to be a learning partner with other students, teachers and friends. Because of its emphasis on quality teaching methodology, individualized programs for each student and small group size and real-life experiences, each student will receive a unique and special opportunity to be immersed in English language and its cultural dimensions. The development of “*active learning strategies*” which promote a student’s ability to learn to communicate effectively by being “active learners” and therefore, “active users” of the English are then carried over into independent learning that continues once the course is completed.

#### **Where will the course be located?**

Each student will reside for the length of the course, at Pilgrim Road Cottage, a comfortable, beautifully furnished and maintained Cape Cod-style home located at 55 Pilgrim Road, Edgartown, Massachusetts.

Accommodations include two bedrooms and two bathrooms for students. For mixed groups, there are accommodations for 3 students and 2 students, separate floors and bathrooms for boys and girls. Each room contains a single bed and storage space for each person. Common areas include the kitchen,



dining room, living room and recreational areas. The Cottage has a large private yard and deck with an outdoor shower for use after the beach. All meals and snacks are provided. Cycling is the main mode of transportation. Students can purchase an optional month-long bus pass that provides unlimited access to the island-wide public bus system. Laundry (washer/dryer) are included; ironing is not included. Television, DVD, fax, internet services are included. Linens and towels are provided.



Meals will be provided three times a day. A well-balanced, nutritional diet featuring all fresh poultry, beef, fish and shellfish, home-grown or local vegetables, dairy products and fruits will be cooked daily. All meals will be served “family-style” in the dining room or on the terrace (weather permitting). A selection of cereals, breakfast breads and jams, yogurt, milk, coffee, tea and juice will begin each day. Lunch will feature sandwiches and salads, fruits and dessert (cookies, ice-cream) and beverages. Dinner will include a meat, fish or poultry dish accompanied by seasonal vegetables, salad, bread and dessert and beverages. Special meals will feature the opportunity to sample different foods, e.g., tacos, barbecued foods or a cookout at the beach. The emphasis will be on regional food and the diverse, delicious cuisines available in America.



### **Who will supervise course participants?**

Ms. Steinbock will be living and working with the group of students for the entire course. Assistants provide support and chaperone services when necessary. Adult supervision will be provided at all times except in activities for which express written permission has been granted by parents/guardians, e.g., independent bike-rides to local beaches, kayaking on Sengekontacket pond or walking trips into villages for sight-seeing, shopping, concerts or movies. Emphasis is on providing safe and meaningful experiences that build independence in communicating competently and fluently in oral/written English. American teenage houseguests provide interaction at home and during extra-activities.



Ms. Steinbock personally conducts the small group instruction at the Cottage. Daily conversation and book and film talks encourage the concepts of social awareness, individual responsibility and activism. Each student is

considered a valued member of the group. Ms. Steinbock collaborates closely with the intern site directors to insure the maximum participation of all course members with special emphasis on meeting each members' strengths and needs communicatively and socially. In conjunction with other respected Vineyard families and professionals in various sectors opportunities for learning and socializing will be offered in addition to the activities of daily living and the internship. Special opportunities for kayaking and yoga with Justen Walker are offered this year. A new internship opportunity at the Edgartown Public Library will focus on assisting the general public and helping with computer-based research.



**The Course: Session 1:** June 22<sup>rd</sup> – July 20<sup>st</sup>; **Session 2:** July 23<sup>rd</sup> – August 13<sup>th</sup> or 20<sup>th</sup>, 2011

*Week 1: (Sample week)*

Students will arrive on Martha's Vineyard. Participants can arrive directly at Martha's Vineyard airport (connections from Boston's Logan Airport or JFK International Airport, NY) or via ferry from Woods Hole, Massachusetts (direct bus connection is available from Logan Airport).



*Day of arrival:* Settling in; relaxing after trip; welcome dinner.

*Day 1:*

8.00-9.00 a.m.: Breakfast

9.15-10.30 a.m.: Orientation – Review of Course activities and house rules

10.30-12.30: Introduction to **Lexia learning** and using American computer keyboards.

12.30-2.00: Lunch/Round Table Conversation

2.30-4.00: Bookstore to choose book(s) for "freestyle" guided reading

4.00-6.00: Beach or Bike Ride

6.00-7.00: Free time

7.00-8.30: Dinner/Round Table Conversation

8.30-10.30: Movie/Book Talk/Walking and Talking\*

\*Walking and Talking is a daily after-dinner activity such as going to Edgartown for ice-cream, sight-seeing or a movie to spontaneously practice interacting with



English speakers. The purpose is to encourage students to initiate and participate in English.

*Day 2:*

8.00-9.00 a.m. Breakfast

9.15-12.30 p.m.: **Lexia learning**

How to initiate and maintain conversation in English:  
greetings, question/response and

comment forms

12.30-2.00p.m.: Lunch/Round Table Conversation

2.00-3.30: Reading time/Computer Lab

3.30-6.00: Beach/Bike Ride/Visit to town or point of interest

6.00-7.00: Free time

7.00-8.30: Dinner/Round Table Conversation

8.30-10.30: Movie/Book talk/Walking and Talking



*Day 3:*

8.00-9.00 a.m.: Breakfast

9.15-12.30 p.m.: **Lexia learning**

Review of Conversational techniques Techniques for Improving Reading Comprehension

12.30-2.00: Lunch/Round Table Conversation

2.00-3.30: Reading time/Recreation/Computer Lab

3.30-6.00: Beach/Bike Ride/Visit to town or point of interest

6.00-7.00: Free time

7.00-8.30: Dinner/Round Table Conversation

8.30-10.30: Movie/Book Talk/Walking and Talking



*Day 4:*

8.00-9.00 a.m.: Breakfast

9.15-12.30 p.m.: **Lexia learning**

Review of Conversational techniques  
Practice with Improving Reading Comprehension

12.30-2.00: Lunch/Round Table Conversation

2.00-3.30: Reading time/Recreation/Computer Lab

3.30-6.00: Beach/Bike Ride/Visit to town or point of interest

6.00-7.00: Free Time

7.00-8.30: Dinner/Round Table Conversation

8.30-10.00 Movie/Book Talk/Walking and Talking



*Day 5:*

8.30-9.30 a.m.: Breakfast

9.30-12.30 p.m.: **Lexia learning**  
Computer Laboratory

Conversational techniques for giving directions/comprehending directions in English

1.30-2.30: Lunch/round table discussion

2.30-5.00: Activity time\*\*  
5.00-7.00: Free time  
7.00-8.30: Dinner/round table conversation  
8.30-10.30: Visit to Oak Bluffs

*Sunday:*

8.30-9.30: Traditional American Sunday Breakfast  
9.30-11.30: Free Time  
11.30-2.00 p.m.: Computer Lab/Supervised Reading Practice  
2.00-3.00: Light Lunch  
3.00-6.00: Small Group or individual activities  
6.00-7.00: Free Time  
7.00-8.30: Sunday Dinner/Round Table Conversation  
8.30-10.30: Review of Stage Activities; preparation of materials as necessary

*Week 2, Week 3 and Week 4: Students will begin their program activities on Monday of Week 2. This is a sample schedule for each week following Week 1. During these three weeks, students will be working to be independent, increasingly fluent and precise English speakers. In cooperation with Ms. Steinbock or the course assistant teacher, they will be choosing their “free-time activities” and special activities such as concerts with other group members. Evening films or special presentations at the Cottage will be offered throughout the course.*

*Monday -- Friday*

7.30-8.30: Breakfast and drop-off at programs  
1.00-2.30: Lunch/Round Table Conversation  
2.30-3.30: **Lexia learning** Computer Laboratory  
3.30-6.00: Activity time\*\*  
6.00-7.00: Free Time  
7.00-8.30: Dinner/Round Table Discussion  
8.30-10.30: Movie/ Book Talk/Walking and Talking



*Saturday Week 2:*

8.30-9.30 a.m.: Breakfast  
9.30-12.30 p.m.: **Lexia learning** Computer Laboratory  
How to develop a narrative: learning to “say” and to write correctly about personal experiences  
1.30-2.30: Lunch/Round Table Discussion  
2.30-5.00: Activity Time  
5.00-7.00: Free time  
7.00-8.30: Dinner/Round Table Conversation  
8.30-10.30: Movie/Book Talk/Walking and Talking



*Sunday:*

8.30-9.30: Traditional American Sunday Breakfast  
9.30-11.30: Free Time  
11.30-2.00 p.m.: Computer Lab/Supervised Reading Practice  
2.00-3.00: Light Lunch  
3.00-6.00: Small Group or individual activities

6.00-7.00: Free Time  
7.00-8.30: Sunday Dinner/Round Table Conversation  
8.30-10.30: Evening Activity – to be decided

*Saturday Week 3:*

8.30-9.30 a.m.: Breakfast  
9.30-12.30 p.m.: **Lexia learning** Computer Laboratory  
    Navigating the internet in English and how to email  
1.30-2.30: Lunch/Round Table Discussion  
2.30-5.00: Activity Time  
5.00-7.00: Free time  
7.00-8.30: Dinner/Round Table Conversation  
8.30-10.30: Evening Activity – to be decided



*Sunday:*

8.30-9.30: Traditional American Sunday Breakfast  
9.30-11.30: Free Time  
11.30-2.00 p.m.: Computer Lab/Supervised Reading Practice  
2.00-3.00: Light Lunch  
3.00-6.00: Small Group or individual activities  
6.00-7.00: Free Time  
7.00-8.30: Sunday Dinner/Round Table Conversation  
8.30-10.30: Evening Activity – to be decided

*Friday* : “Wrap-up”; Self-Evaluation of skills learned/to learn

*Saturday* : Transfer to airport/ferry and Departure

\*\*Activity time is a small group activity that may include biking or hiking, a field trip or going to a beach or concert or other program in the evening

*At the close of the program participants will have completed:*

Daily Journals  
Vocabulary strategies workbook  
One contemporary novel with discussion group  
5-8 films with discussion group  
Lexia Learning  
Picture collage documenting important personal experiences and observations  
12 or 15 day internship

**Summary of included services:**

- Administrative fees
- Books and Materials
- Computer lab (Lexia Learning)
- Individualized teaching – group and individual -- (50 hours of individual instruction meeting each person's needs)
- Lexia Learning Computer Laboratory
- 15-day internship in a program of choice (12-day for 3 week option)
- Transfer to and from Martha's Vineyard Airport/Steamship Authority
- Housing
- All meals and afternoon snack/2 restaurant meals (students may supplement snacks with personal choices they can buy and keep at the Cottage)
- Laundry
- Linens and towels
- Bicycle rental for 4 weeks (
- Field trips

**Not included:**

- Flight to and from Boston's Logan Airport + unaccompanied minor fees
- Martha's Vineyard Bus Pass (\$50.00 – optional)
- Spending money for shopping, concerts, movies and other personal amenities (shampoo, deodorant, personal hygienic supplies, additional snacks not included in regular Cottage menu, international phone cards)
- Optional off-island shopping trip (accompanied), Cape Cod Mall, Hyannis, MA

**Cost: Students may pick 4 weeks (First Session) or 3 weeks (Second session):**

**4 weeks: 3750,00 euro (Session 1)**

**3 weeks: 3300,00 euro (Session 2 only)**



**Suggested Summer Packing List (Please note laundry services 3 times/week)**

- Summer clothing (casual)
  - 3 pairs of shorts
  - 2 pairs of jeans and/or long pants
  - 2 skirts and/or dress
  - 4 tee-shirts/shirts
- Bathing suit, sunhat or cap with visor and sunglasses
- Underclothes and sleepwear/bathrobe
- Shoes – athletic shoes and sandals
- Sweaters and/or jacket
- Toiletries and personal hygiene items, sunscreen lotion, anti-insect spray (recommended especially for students interning at Felix Neck Audubon Camp)

*Students may bring an MP3, personal computer and a camera. They are responsible for all personal items. Remember to bring current adaptors for all plug-in, rechargeable items! (110-120v). Students are requested to NOT overpack; laundry is regularly provided and storage space is limited! It is recommended that each student bring one medium-sized suitcase and small carry-on bag.*



## In Step with the World Application Form

**Session 1:** June 22<sup>nd</sup> – July 20<sup>th</sup>, 2011  **Session 2:** July 23<sup>rd</sup> – August 13<sup>th</sup> or 20<sup>th</sup>, 2011   
 Session 2 offers a 3 or 4-week option -- Internship of 12 days for 3-week course

Applicant's Legal Name: \_\_\_\_\_  
Last First Middle

Date of Birth: \_\_\_\_\_ Current Age: \_\_\_\_\_ Current Grade: \_\_\_\_\_  
Day/Month/Year

Languages Spoken in the Home: \_\_\_\_\_

Passport No.: \_\_\_\_\_ Country: \_\_\_\_\_ Expiration: \_\_\_\_\_

Please indicate any health conditions or physical disabilities requiring attention:  
 Life threatening allergies:  Epipen:  Medications:  Other/Details:

\_\_\_\_\_

Chronic Medical Conditions:  \_\_\_\_\_

Special Food Requirements:  \_\_\_\_\_

**\*Please include a complete immunization record with your application**

### Father or Male Guardian

Mr/Dr \_\_\_\_\_  
Last Name First

Date of Birth: (DD/MM/YY): \_\_\_\_\_

Home Address: \_\_\_\_\_

\_\_\_\_\_

City Country Postal Code

Home Telephone: \_\_\_\_\_

Include country, area and routing codes

Cell Phone: \_\_\_\_\_

Home Email: \_\_\_\_\_

Home Fax: \_\_\_\_\_

Occupation/Position: \_\_\_\_\_

Name of Company : \_\_\_\_\_

Business Telephone: \_\_\_\_\_

Business Fax: \_\_\_\_\_

Business Email: \_\_\_\_\_

### Mother or Female Guardian

Ms/Mrs/Dr \_\_\_\_\_  
Last Name First

Date of Birth: (DD/MM/YY): \_\_\_\_\_

Home Address: \_\_\_\_\_

\_\_\_\_\_

City Country Postal Code

Home Telephone: \_\_\_\_\_

Include country, area and routing codes

Cell Phone: \_\_\_\_\_

Home Email: \_\_\_\_\_

Home Fax: \_\_\_\_\_

Occupation/Position: \_\_\_\_\_

Name of Company : \_\_\_\_\_

Business Telephone: \_\_\_\_\_

Business Fax: \_\_\_\_\_

Business Email: \_\_\_\_\_

### **Application Process:**

Applicants are admitted on a first-come basis; space is limited and we suggest you submit your application and application fee as soon as possible. **We ask that all application and course fees be received by April 30th.** We recommend that parents obtain trip cancellation insurance in the event a student is unable to attend for medical or personal reasons.

- 1) Complete and return Application Form
- 2) A deposit of 1,200 euro is required at the time of application. This deposit is non-refundable after acceptance into the program. Payment can be made using a wire transfer or bank check: UniCredit Banca, VE Campo Sant'Angelo; IBAN: IT 74 B 02008 02034 000100885851, "Nancy Rose Steinbock/Inglese Dinamico"

### **Upon Receipt of Application:**

- 1) Applicant will receive a confirmation letter (email) that the application has been received and offering acceptance depending upon space available.  
**Please indicate to whom correspondence should be sent with respect to applicant:** Parents  Father  Mother  Guardian
- 2) For those accepted applicants, choice of internship program **must be** made by March 30<sup>th</sup>. When application is received, a list of internship sites will be made available.
- 3) **Health Insurance is mandatory and proof of insurance is required prior to arrival.** Recommendation for international insurance is available.

I have disclosed full and accurate information about the applicant. I understand that acceptance is based upon the discretion *Inglese Dinamico*. I also understand that failure to disclose information may result in withdrawal from the program (no refund after April 30<sup>th</sup>, 2011). I understand that by signing, I agree to the terms of payment.

\_\_\_\_\_  
Date of Application

\_\_\_\_\_  
Signature of Parent/Guardian

All Correspondence should be directed to:

#### ***Inglese Dinamico***

Palazzo Sandi 3863/A

San Marco 30124

Venezia

Italia

39.041.522.6567

39.340.908.9812 (Cell)

info@inglesedinamico.com