

Master Teachers' Workshop

creative teaching strategies
critical thinking skills
vocabulary development
grammar-in-context
bilingualism/multiculturalism
challenged learners
assessment and identification of language differences
CLIL

Classroom teachers in all subjects are facing new demands and teaching challenges. Students from multiple backgrounds demonstrate a variety of learning styles. Traditional methods often do not recognize or teach to these learning differences. In addition, the recognition of learning disabilities including dyslexia require a completely new set of coping skills that many classroom teachers have not yet learned. CLIL teaching is in demand throughout Europe. New materials and new requirements create the need for a new set of teaching skills. Inglese Dinamico in collaboration with a group of outstanding master teachers, is presenting an extraordinary week of interactive teaching and learning partnerships. Both primary and secondary levels will be addressed in a series of dynamic workshops and focus groups that put participants in the center of the teaching/learning process! Materials, lesson plans and teaching strategies that can be activated immediately in your classrooms to create positive, effective learning environments for your students. The concept of "natural CLIL" – developing the teaching concepts and activities necessary for a successful CLIL classroom, are implicit in each presenter's approach.

Master Teachers' Workshop: Bridges to Authentic English Communication

When

July 12-16th, 2010

Where

Ca' Annelise, Venice, Italy – easily accessible by train, bus and car. Special parking rates available.

Cost

1600,00 euro, full package. Includes room/breakfast, all teacher-training workshops and materials, gala dinner plus additional special activities.

850,00 euro for those participants not requiring B&B.

Early Bird Special!: Enroll by March 15th, 2010 and save 200,00 euro for full package or 100 euro for workshops only!

Grundtvig/Comenius support pending.

Bridge content areas include: creative classroom teaching methodology, understanding the connections between oral and literate language development, teaching strategies for second-language learners and teaching strategies for students with learning differences and disabilities. The areas of differences between social and school language, phonological development and awareness, how to construct oral and written texts, grammar in context and the importance of vocabulary growth and how to achieve it will be explored throughout the week. You will leave filled with materials, goals and how to realize them while sharing your experiences and ideas with participants and presenters in a true partnership. Enjoy a gala dinner with your teaching friends and colleagues and other cultural events in Venice. This is truly a dynamic week of learning and sharing in a relaxed, interactive environment. Join us!

The Teacher Trainers

Nancy Rose Steinbock B.A. English, M.A.

Speech/Language Pathology, CCC-SLP, Director, Inglese Dinamico, Venice, Italy

Barbara Weintraub Reynolds B.A., M. Ed., Reading Specialist/ESL Specialist, Martha's Vineyard School District

Deborah Hart B.A. M.S.W., ELL Director, Martha's Vineyard Public Schools

Diane Smadbeck B.A., M.A. (Special Education), Learning Disabilities Specialist, Martha's Vineyard School District

Lynn Ditchfield Ed.M., M.A.; Director, Adult and Community Education of Martha's Vineyard (A.C.E. MV), Chairperson (Ret.), World Language Department, MV Regional High School

Salman Amjad M.A., TEFL/TESL, ESL/Literacy Specialist, Saudi Arabia Aramco Schools, Udhailiyah Campus

Brandie Lynn Silva, B.A. Social Science, Post-grad Journalism, Tefl

For complete course description and biographical information, consult our website at www.inglesedinamico.com, Professional Development page. Click on "Master Teachers' Workshop 2010". Complete details and enrollment form are available. Please note that enrollment is limited.

Who is invited Teachers of English, Administrators and other educational professionals and consultants. Translation services will be available for those who do not speak English. Each participant has the opportunity to attend 4 workshops and the choice of 2 of 4 afternoon focus groups. Special activities included. Lodging is organized in B&B locations in Venice.

Course content titles include:

Workshops

Day 1 Creative Teaching Strategies for English Language Teachers: Finding Voice in another language – Presented by Lynn Ditchfield

Day 2 Speaking, Reading and Writing: The oral/literate continuum – Presented by Nancy Rose Steinbock

Day 3 Best Practices and Learning Strategies for English Language Learners – Presented by Barbara Weintraub Reynolds

Day 4 Prescriptive Teaching for Learning Disabled Students: Understanding language differences and language disabilities – Presented by Diane Smadbeck

Day 5 Round Table Discussion, Project Presentations and Wrap-Up moderated by Deborah Hart with Salman Amjad, Lynn Ditchfield, Barbara Weintraub Reynolds, Diane Smedback and Nancy Rose Steinbock

Focus groups

Classroom Management and Creating a Learning Environment – Diane Smedback
Models for Developing ELL and Bilingual Programs – Deborah Hart

Differentiated Instruction in the Classroom: Assisting the ELL Learner in CLIL Classrooms – Salman Amjad

Continuing English Language Acquisition in the Mature Learner -- Brandie Lynn Silva



In partnership with Language Point Milan